According to Maritza Samoorian in The Learning Curve, the top ten attributes that employers look for in graduates are real work experience, computer literacy, problem-solving, team-building, communication, logic and reasoning, leadership, adaptability, professionalism and initiative.

Education in the professions should prepare the learners for action (Gragg, 1940). Today's learners must have the capability to take charge of themselves and learn for a lifetime. They should be equipped with the tools to face the uncertainties in life and possess the ability to make shift to occupations and challenges not yet envisaged. They should to be able to reason, problems-solve and make sound decisions.

The Problem-Based Learning (PBL) online distance program dispels time and place as obstacles to learning. It extends education to learners who cannot commit to regularly scheduled classes on campus and prepares them to be change and work-ready.

PBL unleashes the creativity and potential in learners. According to Barrows and Tamblyn (1980), “PBL is the learning that results from the process of working towards the understanding or resolution of a problem.”
Learners encounter the problem at the outset of their learning process. They perceive the problem from their personal angle. They identify the facts and generate possible ideas to solve the problem. They determine what they do not know but need to learn in order to solve the problem. They share their information resource plan and conduct self-directed learning. After self-directed learning, they review their information resource. They synthesize what they have learnt to solve the problem and elaborate on new knowledge. After solving the problem, they reflect and generalize their learning for future applications. PBL accepts diversity in the learning culture. Learners are engaged and learn by understanding.

Technology enhances the PBL process by conveying the problem in a media rich context, promoting discussion, peer learning, reasoning and problem-solving through the synchronous and asynchronous means, demonstrating the solutions and facilitating online assessment. All entries are recorded for reflection. This paper explains the match between PBL and technology to enhance distance programs and offers tips for effective PBL online programs using an online MBA program as a case study.