Abstract

Learner-centered Instructional Design and Development: Two Examples of Success

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This presentation will begin with a review of common themes in recently published papers on strategies for supporting learners who are engaged in Web-based distributed learning environments. These themes will be examined within the ADDIE framework: analysis, design, development, implementation, and evaluation will each be discussed. The discussion of the analysis phase will focus on learner profiles. This learner-centered approach will shape the discussion through the remainder of the framework. Opportunities for providing learners with a range of choices and a measure of learner control over both the scope and sequence of learning activities will be explored. An comparative analysis of two courses: a graduate level instructional design course, created by Dr. Richard Schwier at the University of Saskatchewan, and a professional development course for employees of the United Nations High Commissioner for Refugees, designed by Maree Bentley and David Murphy, and delivered by the Commonwealth of Learning, will be used to illustrate the benefits of learner-centered development and delivery of Web-based instruction. The presenter’s role in each of these projects will be described.