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Abstract

**Learning Strategies for Distance Programs:  
More of the Same or a Niche for Innovation**

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Diverse distance learning programs have adopted traditional learning strategies. Very few have considered to embed learning content with modern learning strategies that fit better the new media. Active learning practices can be designed to deliver distance learning to improve and expand the quality of distance programs supported by Internet. The idea is to get advantage of the new media by considering constructivist strategies as a platform for distance learning practices. This paper will analyze and discuss diverse modern learning strategies that can be used for designing distance learning programs based on Internet. The study illustrates these strategies with specific cases from our experience to give a picture of a wide range of learning possibilities that goes further than traditional learning strategies based on a passive role of learners.

The constructivist learning strategies presented as well as the illustrative cases are clear evidence that distance learning programs based on Internet can be a niche for teaching innovation not only to feel better the added value of the new media but to make digital learning resources more interactive, motivating, and interesting, thus making distance learning more enjoyable and meaningful.